



CORPUS CHRISTI Whole School Curriculum Map – HSIE (History and Geography)



HSIE Early Stage 1 ALL YEARS	HSIE Stage 2 EVEN YEARS	HSIE Stage 1 ODD YEARS	HSIE Stage 2 EVEN YEARS	HSIE Stage 2 ODD YEARS	HSIE Stage 3 EVEN YEARS	HSIE Stage 3 ODD YEARS
<p>Personal and Family Histories Part 1</p> <p>Who the people in their family are, where they were born and raised and how they are related to each other (ACHHK001)</p> <p>How the stories of families and the past can be communicated, for example through photographs, artefacts, books, oral histories, digital media and museums (ACHHK004)</p> <p>HTe-1 communicates stories of their own family heritage and the heritage of others</p> <p>HTe-2 demonstrates developing skills of historical inquiry and communication</p>	<p>Present and Past Family Life Part 1</p> <p>Differences in family structures and roles today, and how these have changed or remained the same over time (ACHHK028)</p> <p>Differences and similarities between students' daily lives and life during their parents' and grandparents' childhoods, including family traditions, leisure time and communications (ACHHK030)</p> <p>HT1-1 communicates an understanding of change and continuity in family life using appropriate historical terms</p> <p>HT1-4 demonstrates skills of historical inquiry and communication</p>	<p>The Past in the Present- Part 1</p> <p>The history of a significant person, building, site or part of the natural environment in the local community and what it reveals about the past (ACHHK044)</p> <p>HT1-2 identifies and describes significant people, events, places and sites in the local community over time</p> <p>HT1-3 describes the effects of changing technology on people's lives over time sites in the local community over time</p> <p>HT1-4 demonstrates skills of historical inquiry and communication</p>	<p>Community and Remembrance- Part 1</p> <p>The importance of Country and Place to Aboriginal and/or Torres Strait Islander peoples who belong to a local area. (This is intended to be a local area study with a focus on one Language group; however, if information or sources are not readily available, another representative area may be studied.) (ACHHK060)</p> <p>ONE important example of change and ONE important example of continuity over time in the local community, region or state/territory (ACHHK061)</p> <p>The role that people of diverse backgrounds have played in the development and character of the local community (ACHHK062)</p> <p>HT2-1 identifies celebrations and commemorations of significance in Australia and the world</p> <p>HT2-2 describes and explains how significant individuals, groups and events contributed to changes in the local community over time</p> <p>HT2-5 applies skills of historical inquiry and communication</p>	<p>First Contacts Part 1</p> <p>The journey(s) of at least ONE world navigator, explorer or trader up to the late eighteenth century, including their contacts with other societies and any impacts (ACHHK078)</p> <p>The diversity and longevity of Australia's first peoples and the ways Aboriginal and/or Torres Strait Islander peoples are connected to Country and Place (land, sea, waterways and skies) and the implications for their daily lives (ACHHK077)</p> <p>HT2-3 describes people, events and actions related to world exploration and its effects</p> <p>HT2-4 describes and explains effects of British colonisation in Australia</p> <p>HT2-5 applies skills of historical inquiry and communication</p>	<p>The Australian Colonies-Part 1</p> <p>Reasons (economic, political and social) for the establishment of British colonies in Australia after 1800 (ACHHK093)</p> <p>The nature of convict or colonial presence, including the factors that influenced patterns of development, aspects of the daily life of inhabitants (including Aboriginal and Torres Strait Islander peoples) and how the environment changed (ACHHK094)</p> <p>HT3-1 describes and explains the significance of people, groups, places and events to the development of Australia</p> <p>HT3-2 describes and explains different experiences of people living in Australia over time</p> <p>HT3-5 applies a variety of skills of historical inquiry and communication</p>	<p>Australia as a Nation- Democracy in Australia</p> <p>Experiences of Australian democracy and citizenship, including the status and rights of Aboriginal people and/or Torres Strait Islanders, migrants, women and children (ACHHK114)</p> <p>Key figures and events that led to Australia's Federation, including British and American influences on Australia's system of law and government (ACHHK113)</p> <p>HT3-3 identifies change and continuity and describes the causes and effects of change on Australian society</p> <p>HT3-4 describes and explains the struggles for rights and freedoms in Australia, including Aboriginal and Torres Strait Islander peoples</p> <p>HT3-5 applies a variety of skills of historical inquiry and communication</p>
<p>Personal and Family Histories Part 2</p> <p>How they, their family and friends commemorate past events that are important to them (ACHHK003)</p> <p>The different structures of families and family groups today, and what they have in common (ACHHK002)</p> <p>HTe-1 communicates stories of their own family heritage and the heritage of others</p> <p>HTe-2 demonstrates developing skills of historical inquiry and communication</p>	<p>Present and Past Family Life Part 2</p> <p>How the present, past and future are signified by terms indicating time such as 'a long time ago', 'then and now', 'now and then', 'old and new', 'tomorrow', as well as by dates and changes that may have personal significance, such as birthdays, celebrations and seasons (ACHHK029)</p> <p>HT1-1 communicates an understanding of change and continuity in family life using appropriate historical terms</p> <p>HT1-4 demonstrates skills of historical inquiry and communication</p>	<p>The Past in the Present- Part 2</p> <p>The importance today of an historical site of cultural or spiritual significance; for example, a community building, a landmark, a war memorial (ACHHK045)</p> <p>The impact of changing technology on people's lives (ACHHK046)</p> <p>HT1-2 identifies and describes significant people, events, places and sites in the local community over time</p> <p>HT1-3 describes the effects of changing technology on people's lives over time sites in the local community over time</p> <p>HT1-4 demonstrates skills of historical inquiry and communication</p>	<p>Community and Remembrance- Part 2</p> <p>Days and weeks celebrated or commemorated in Australia (including Australia Day, ANZAC Day, Harmony Week, National Reconciliation Week, NAIDOC Week, National Sorry Day) and the importance of symbols and emblems (ACHHK063)</p> <p>Celebrations and commemorations in other places around the world; for example, Bastille Day in France, Independence Day in the USA, including those that are observed in Australia, such as Chinese New Year, Christmas Day, Diwali, Hanukkah, the Moon Festival and Ramadan (ACHHK064)</p> <p>HT2-1 identifies celebrations and commemorations of significance in Australia and the world</p> <p>HT2-2 describes and explains how significant individuals, groups and events contributed to changes in the local community over time</p> <p>HT2-5 applies skills of historical inquiry and communication</p>	<p>First Contacts Part 2</p> <p>The nature of contact between Aboriginal people and/or Torres Strait Islanders and others, for example, the Macassans and the Europeans, and the effects of these interactions on, for example, families and the environment (ACHHK080)</p> <p>Stories of the First Fleet, including reasons for the journey, who travelled to Australia, and their experiences following arrival (ACHHK079)</p> <p>HT2-3 describes people, events and actions related to world exploration and its effects</p> <p>HT2-4 describes and explains effects of British colonisation in Australia</p> <p>HT2-5 applies skills of historical inquiry and communication</p>	<p>The Australian Colonies –Part 2</p> <p>The impact of a significant development or event on a colony (ACHHK095)</p> <p>The reasons people migrated to Australia from Europe and Asia, and the experiences and contributions of a particular migrant group within a colony (ACHHK096)</p> <p>The role that a significant individual or group played in shaping a colony (ACHHK097)</p> <p>HT3-1 describes and explains the significance of people, groups, places and events to the development of Australia</p> <p>HT3-2 describes and explains different experiences of people living in Australia over time</p> <p>HT3-5 applies a variety of skills of historical inquiry and communication</p>	<p>Australia as a Nation- Impact of Immigration</p> <p>Stories of groups of people who migrated to Australia (including from ONE Asian country) and the reasons they migrated, such as World War II and Australian migration programs since the war (ACHHK115)</p> <p>The contribution of individuals and groups, including Aboriginal people and/or Torres Strait Islanders and migrants, to the development of Australian society, for example in areas such as the economy, education, sciences, the arts, sport (ACHHK116)</p> <p>HT3-3 identifies change and continuity and describes the causes and effects of change on Australian society</p> <p>HT3-4 describes and explains the struggles for rights and freedoms in Australia, including Aboriginal and Torres Strait Islander peoples</p> <p>HT3-5 applies a variety of skills of historical inquiry and communication</p>
<p>People live in Places Part 1</p> <p>Investigate the importance of places they live in and belong to, for example: (ACHGK002, ACHGK004)</p> <p>Investigate how the location of places can be represented, for example: (ACHGK001)</p> <p>GEe-1 identifies places and develops an understanding of the importance of places to people</p> <p>GEe-2 communicates geographical information and uses geographical tools</p>	<p>Features of Places – Part 1</p> <p>Investigate the weather and seasons of places, for example: (ACHGK006)</p> <p>GE1-1 describes features of places and the connections people have with places</p> <p>GE1-2 identifies ways in which people interact with and care for places</p> <p>GE1-3 communicates geographical information and uses geographical tools for inquiry</p>	<p>People and Places – Part 1</p> <p>Investigate Australia's location in the world (ACHGK009)</p> <p>Investigate places across a range of scales within Australia (ACHGK010)</p> <p>GE1-1 describes features of places and the connections people have with places</p> <p>GE1-3 communicates geographical information and uses geographical tools for inquiry</p>	<p>Places are Similar and Different – Part 1</p> <p>Investigate Australia's major natural and human features (ACHGK014, ACHGK015)</p> <p>Investigate how the protection of places is influenced by people's perception of places. (ACHGK018)</p> <p>Investigate the climates of different places, (ACHGK017)</p> <p>GE2-1 examines features and characteristics of places and environments</p> <p>GE2-2 describes the ways people, places and environments interact</p> <p>GE2-3 examines differing perceptions about the management of places and environments</p> <p>GE2-4 acquires and communicates geographical information using geographical tools for inquiry</p>	<p>The Earth's Environment –Part 1</p> <p>Investigate the importance of natural vegetation and natural resources to the environment, animals and people, for example: (ACHGK021, ACHGK022, ACHGK024)</p> <p>Investigate the natural characteristics of Australia and a country in Asia, for example: (ACHGK020)</p> <p>GE2-1 examines features and characteristics of places and environments</p> <p>GE2-2 describes the ways people, places and environments interact</p> <p>GE2-3 examines differing perceptions about the management of places and environments</p> <p>GE2-4 acquires and communicates geographical information using geographical tools for inquiry</p>	<p>Factors That Shape Places - Part 1</p> <p>Investigate how people influence places (ACHGK029)</p> <p>Investigate the ways people change the natural environment in Australia and another country (ACHGK026,</p> <p>GE3-1 describes the diverse features and characteristics of places and environments</p> <p>GE3-2 explains interactions and connections between people, places and environments</p> <p>GE3-3 compares and contrasts influences on the management of places and environments</p> <p>GE3-4 acquires, processes and communicates geographical information using geographical tools for inquiry</p>	<p>A Diverse and Connected World Part 1</p> <p>Investigate the world's cultural diversity, including the culture of indigenous peoples (ACHGK033)</p> <p>Investigate the diversity in geographical characteristics within the Asia region, for example: (ACHGK031, ACHGK032)</p> <p>GE3-1 describes the diverse features and characteristics of places and environments</p> <p>GE3-2 explains interactions and connections between people, places and environments</p> <p>GE3-3 compares and contrasts influences on the management of places and environments</p> <p>GE3-4 acquires, processes and communicates geographical information using geographical tools for inquiry</p>
<p>People live in Places Part 2</p> <p>Investigate how the location of places can be represented, for example: (ACHGK001)</p> <p>Investigate the Country/Places important to Aboriginal or Torres Strait Islander Peoples. ACHGK003)</p> <p>GEe-1 identifies places and develops an understanding of the importance of places to people</p> <p>GEe-2 communicates geographical information and uses geographical tools</p>	<p>Features of Places – Part 2</p> <p>Investigate features of places and how they can be cared for. (ACHGK005)</p> <p>Investigate activities that occur within places (ACHGK007, ACHGK008)</p> <p>GE1-1 describes features of places and the connections people have with places</p> <p>GE1-2 identifies ways in which people interact with and care for places</p> <p>GE1-3 communicates geographical information and uses geographical tools for inquiry</p>	<p>People and Places – Part 2</p> <p>Investigate people's connections and access to places, (ACHGK013)</p> <p>Investigate connections that people, including Aboriginal and Torres Strait Islander Peoples, have to local and global places (ACHGK010, ACHGK011, ACHGK012)</p> <p>GE1-1 describes features of places and the connections people have with places</p> <p>GE1-3 communicates geographical information and uses geographical tools for inquiry</p>	<p>Places are Similar and Different – Part 2</p> <p>Investigate Australia's neighbouring countries and their diverse characteristics. (ACHGK016)</p> <p>Investigate the climates of different places (ACHGK017)</p> <p>Investigate the settlement patterns and demographic characteristics of places and the lives of the people who live there.</p> <p>Investigate how the protection of places is influenced by people's perception of places.</p> <p>GE2-1 examines features and characteristics of places and environments</p> <p>GE2-2 describes the ways people, places and environments interact</p> <p>GE2-3 examines differing perceptions about the management of places and environments</p> <p>GE2-4 acquires and communicates geographical information using geographical tools for inquiry</p>	<p>The Earth's Environment –Part 2</p> <p>Investigate the ways people, including Aboriginal and Torres Strait Islander Peoples, value environments, for example: (ACHGK022, ACHGK023, ACHGK024)</p> <p>Investigate sustainable practices that protect environments, including those of Aboriginal and Torres Strait Islander Peoples, for example: (ACHGK023, ACHGK024, ACHGK025)</p> <p>GE2-1 examines features and characteristics of places and environments</p> <p>GE2-2 describes the ways people, places and environments interact</p> <p>GE2-3 examines differing perceptions about the management of places and environments</p> <p>GE2-4 acquires and communicates geographical information using geographical tools for inquiry</p>	<p>Factors That Shape Places- Part 2</p> <p>Investigate how the natural environment influences people and places (ACHGK028)</p> <p>Investigate the impact of ONE contemporary bushfire hazard in Australia, for example: (ACHGK030)</p> <p>GE3-1 describes the diverse features and characteristics of places and environments</p> <p>GE3-2 explains interactions and connections between people, places and environments</p> <p>GE3-3 compares and contrasts influences on the management of places and environments</p> <p>GE3-4 acquires, processes and communicates geographical information using geographical tools for inquiry</p>	<p>A Diverse and Connected World Part 2</p> <p>Investigate how connections influence people's perception and understanding of places (ACHGK036)</p> <p>Investigate connections between Australia and other countries of the world (ACHGK034, ACHGK035)</p> <p>GE3-1 describes the diverse features and characteristics of places and environments</p> <p>GE3-2 explains interactions and connections between people, places and environments</p> <p>GE3-3 compares and contrasts influences on the management of places and environments</p> <p>GE3-4 acquires, processes and communicates geographical information using geographical tools for inquiry</p>