CORPUS CHRISTI Whole School Curriculum Map – English

1. The table below shows the coverage of concepts across all grades and all terms in English. On the whole, these concepts are designed to cover both imaginative, informative and persuasive style texts (although some have a stronger presence in certain styles of texts)
2. The concepts used in this curriculum map are drawn the NESA   Further Reading can be found at http://englishtextualconcepts.nsw.edu.au/
3. On occasions there are two concepts with the same name. A description of each concept along with outline of what is involved is provided in each grade's scope and sequence (including greater clarification of the differences between this identically named concept)
4. In general there is an even distribution of concepts from K-6, however certain decisions were made to focus concepts in certain stage (for e.g a focus on story and design in Early stage 1 and stage 1 to establish structure) It also provides an example of how the super six comprehension strategies might be covered across the whole year. Obviously all strategies are applied at the same time but the sequence below provides a map that allows teachers to provide explicit teaching and independent focus on 2 strategies per term with Term 4 providing full coverage of all 6.

	English Early Stage 1	English Year 1	English Year 2	English Year 3	English Year 4	English Year 5	English Year 6
Concept	Story Characterisation – Exposure Library Concept - Genre	Literary Value Library Concept - Genre	Narrative Point of View Library Concept - Literary Value	Argument Authority Library Concept - Literary Value	Perspective Context Library Concept - Literary Value	Authority Argument Library Concept - Literary Value	Perspective Context Library Concept - Literary Value
Reading Skill	Phonemic Awareness Phonological awareness Fluency Vocabulary Comprehension	Phonemic Awareness Phonological awareness Fluency Vocabulary Comprehension	Phonemic Awareness Phonological awareness Fluency Vocabulary Comprehension	Predicting Questioning Making Connections Visualising Summarising Monitoring	Predicting Questioning Making Connections Visualising Summarising Monitoring	Predicting Questioning Making Connections Visualising Summarising Monitoring	Predicting Questioning Making Connections Visualising Summarising Monitoring
Concept	Story Characterisation – Developing Library Concept - Genre	Narrative – Developing Library Concept - Characterisation	Character Theme Library Concept - Genre	Narrative Point of View Library Concept - Literary Value	Character Theme Library Concept - Literary Value	Narrative Point of View Library Concept - Literary Value	Character Theme Library Concept - Literary Value
Reading Skill	Phonemic Awareness Phonological awareness Fluency Vocabulary Comprehension	Phonemic Awareness Phonological awareness Fluency Vocabulary Comprehension	Phonemic Awareness Phonological awareness Fluency Vocabulary Comprehension	Predicting Questioning Making Connections Visualising Summarising Monitoring	Predicting Questioning Making Connections Visualising Summarising Monitoring	Predicting Questioning Making Connections Visualising Summarising Monitoring	Predicting Questioning Making Connections Visualising Summarising Monitoring
Concept	Story Characterisation – Established Library Concept - Genre	Narrative – Established Library Concept - Genre	Style Literary Value Library Concept - Literary Value	Connotation, Imagery and Symbol Library Concept - Genre	Representation Intertextuality Library Concept - Genre	Connotation Imagery and Symbol Library Concept - Genre	Representation Intertextuality Library Concept - Genre
Reading Skill	Phonemic Awareness Phonological awareness Fluency Vocabulary Comprehension	Phonemic Awareness Phonological awareness Fluency Vocabulary Comprehension	Predicting Questioning Making Connections Visualising Summarising Monitoring	Predicting Questioning Making Connections Visualising Summarising Monitoring	Predicting Questioning Making Connections Visualising Summarising Monitoring	Predicting Questioning Making Connections Visualising Summarising Monitoring	Predicting Questioning Making Connections Visualising Summarising Monitoring
Concept	Story Characterisation - Embedded Library Concept - Genre	Persuasion Library Concept - Persuasion	Argument Library Concept – Genre	Style Literary Value (Author Study) Library Concept - Genre	Style Literary Value (Author Study) Library Concept - Genre	Style Literary Value (Author Study) Library Concept - Genre	Style Literary Value (Author Study) Library Concept - Genre
Reading Skill	Phonemic Awareness Phonological awareness Fluency Vocabulary Comprehension	Phonemic Awareness Phonological awareness Fluency Vocabulary Comprehension	Predicting Questioning Making Connections Visualising Summarising Monitoring	Predicting Questioning Making Connections Visualising Summarising Monitoring	Predicting Questioning Making Connections Visualising Summarising Monitoring	Predicting Questioning Making Connections Visualising Summarising Monitoring	Predicting Questioning Making Connections Visualising Summarising Monitoring